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	y of Electrical	•		Luiv	ope	an Gredit Transier Gyster	
		STUDY MODULE D	ES	CRIPTION FORM			
Name of the module/subject Microprocessor technology				Co		de 10322321010321118	
Field of study Electrical Engineering				Profile of study (general academic, practical) (brak)		Year /Semester 1 / 2	
Elective path/specialty				Subject offered in:		Course (compulsory, elective)	
Measurement Systems in Industry and				Polish		obligatory	
Cycle of	study:		For	Form of study (full-time,part-time)			
Second-cycle studies				full-time			
No. of ho	ours		•			No. of credits	
Lectur	e: 15 Class	es: - Laboratory: 15	,	Project/seminars:	-	2	
Status o	f the course in the stu	dy program (Basic, major, other)	((university-wide, from another fi	eld)		
(brak) (brak)							
Education areas and fields of science and art						ECTS distribution (number and %)	
techn	ical sciences					2 100%	
Technical sciences						2 100%	
Resp	onsible for sub	ject / lecturer:					
ema tel. 6 Wyd	ż. Grzegorz Trzmie il: Grzegorz.Trzmie 616652693 Iział Elektryczny iotrowo 3A 60-965	@put.poznan.pl					
Prere	quisites in ter	ms of knowledge, skills an	d s	ocial competencies:			
1	Knowledge	Basic knowledge of mathematics, physics, fundamentals of electrical engineering and electronics, including digital.					
2	Skills	The ability to understand and interfectively self-education in a fie					

Assumptions and objectives of the course:

the team.

Thorough knowledge of theoretical and practical problems associated with the construction elements, components and microprocessor systems and the basis of their programming and design.

Study outcomes and reference to the educational results for a field of study

The awareness of the need to expand their competence, their willingness to cooperate within

Knowledge:

Social

competencies

- 1. characterize the structure and principles of the basic elements and the processor [K_W07+++, K_W10++]
- 2. explain the operation of processor and microprocessor systems [K_W07+++, K_W18++, K_W08++]
- 3. use knowledge of high-level programming using object-oriented programming elements [K_W07+++]

Skills:

3

- 1. apply his knowledge of the theory of digital circuits required to determine the important parameters of of data transmission and commands - [K_U01++, K_U05+]
- 2. obtain information from the literature and the Internet, work individually and independently solve problems in the theory of systems analysis and design and microprocessor devices - [K_U01++, K_U07+]

Social competencies:

1. able to think and act in an entrepreneurial manner in the area of analysis microprocessors - [K_K01+, K_K02++]

Assessment methods of study outcomes

Faculty of Electrical Engineering

Lecture:

- Assess the knowledge and skills shown on the completion of writing of microprocessor technology.

Laboratory:

- Test and rewarding knowledge necessary for the accomplishment of the problems in the area of ??laboratory tasks.
- Continuous assessment for each course rewarding the increase in the ability to use principles and methods have met.
- Assess the knowledge and skills related to the implementation of the tasks of exercises, evaluation of individual tasks in practice.

Get extra points for activity in the classroom, and in particular for:

- Proposing to discuss additional aspects of the subject,
- The effectiveness of applying knowledge when solving a given problem,
- Ability to work within a team practically performing the task detailed in the laboratory,
- Comments relating to the improvement of teaching materials,
- Aesthetic diligence reports and jobs in the framework of self-study

Course description

Lecture: The idea of ??pipelining. Architecture microprocessors. Construction, types (classifications), features and basic functionality of a microcontroller. Microcontrollers closed (embedded). The microprocessor core. The oscillator and clock signal distribution systems. Methods for power reduction. Special modes microcontroller. RESET. Sources RESET. Systems supervising the correct operation of the microcontroller. Watchdog. Methods of cooperation with peripherals. Systems interrupts. Programming nested. Basic programming languages. Commissioning and testing programs. CAN interface: features, systems, types of frames (without detailed structures), model of communication, error detection mechanisms, concepts construction node, electromagnetic interference advantages. LIN interface. Profibus.

Laboratories: Getting to know the architecture of an exemplary microcontroller and microcontroller programming in C in terms of handling internal and external devices. Basics of C51 language specification, implementation programs, use of selected internal systems, among others, timers and interrupt system, serial, AC transducer. Implementation of external devices, among others, LCD, LED, matrix keyboard. Implementation of the exemplary cooperation project microprocessor system with an external device.

Basic bibliography:

- 1. Jabłoński T., Pławsiuk K., Programowanie mikrokontrolerów PIC w języku C, BTC, Warszawa 2005.
- 2. Krzyżanowski R., Układy mikroprocesorowe, Mikom, Warszawa 2004.
- 3. Pietraszek S., Mikroprocesory jednoukładowe PIC, Wyd. Helion, Gliwice, 2002.

Additional bibliography:

- 1. Jabłoński T., Mikrokontrolery PIC16F8x w praktyce, Wyd. BTC, Warszawa, 2002.
- 2. Francuz T., Język C dla mikrokontrolerów, od podstaw do zaawansowanych aplikacji, Helion, Gliwice 2011,
- 3. Diploma theses.
- 4. Internet.

Result of average student's workload

Activity	Time (working hours)
1. participation in class lecture	15
2. participation in laboratory classes	15
3. consultation on the lecture	2
4. consultation on the laboratory	3
5. preparation to pass	10
6. pass	2
7. preparation for laboratory exercises and pass the laboratory	12
8. grade the laboratory	2

Student's workload

Source of workload	hours	ECTS
Total workload	61	2
Contact hours	39	1
Practical activities	32	1